Academic School / Department: Social Sciences and Humanities

Programme: MA International Relations

FHEQ Level: 7

Course Title: Sustainable Development and Global Political Economy

Course Code: INR 7107

Student Engagement Hours: 200
Lectures: 39
Seminar/Tutorials/Lab: 6
Independent / Guided Learning: 155

Semester: Fall, Spring

Credits: 20 UK CATS credits
10 ECTS credits
4 US credits

Course Description:
This course will examine the global political economy as it structures opportunities and constraints on international development. The course aims to transcend state-centric approaches, looking at multiple issues and actors from an interdisciplinary perspective. The course will study different conceptualisations of the international political economy, linking changes in global production (as well as trade and finance) to changing understandings of – and opportunities for - development. The course will allow students to develop a range of perspectives on global debates concerning economic and social inequality. The legacy of colonialism, democratisation, the role of inter-state and non-state actors, and 'everyday' issues of gender, class, and ethnicity are addressed along with consideration of environmental sustainability.

Prerequisites:
MA students only

Aims and Objectives:
- To cultivate a sophisticated understanding of some of the central debates, themes and contestations within the general framework of Global Political Economy and Global Development

- To examine major theoretical explanations and academic debates relating to key issues in international development and sustainable development
- To understand the global dimensions of economic and social inequality, especially as these reflect legacy of colonialism and ecological crisis
- To understand the role of key actors and institutions shaping global structures of inequality
- To examine the intersections of race, gender and social and economic inequality, especially where these structural oppressions are continuous with colonial institutions
- To promote an abstract and critical space for thinking about a wide and intellectually demanding range of literature, and develop the ability to articulate this thought clearly and concisely in both the written and spoken form.

Programme Outcomes:
A; B; C; D; E; G;

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by Registry and found at:
https://www.richmond.ac.uk/programme-and-course-specifications/

Learning Outcomes:
By the end of this course, successful students should be able to:

- Demonstrates a deep and systematic understanding of key texts, thinkers, intellectual paradigms, themes and debates in Global Political Economy and Development.

- Develops critical and innovative responses to theories of Global Political Economy and International Development and their impact on economic policies and development practices.

- Designs and undertakes substantial investigations addressing significant areas of Global Political Economy and International Development

- Demonstrates an understanding of the legacy of colonialism and imperialism in shaping global structures of inequality

- Demonstrates the ability to exercise initiative in organising and pursuing both supervised and self-directed individual and/or team projects, while accepting full accountability for outcomes

- Demonstrates the ability to gather, organise and deploy complex and abstract ideas and diverse information in the complex and specialised context of theories of Global Political Economy and International Development, while reflecting upon and improving the skills required for effective communication

Indicative Content:
- Examination of a range of key texts and thinkers in Global Political Economy and International Development
- Critical analysis of different theories in Global Political Economy and International Development

- Processes of globalisation and their 'everyday' corollaries
- A range of actors from local social movements to International Organsations
- A range of issues such as the colonial legacy, democratisation, and environmental sustainability

Assessment:

This course conforms to the University Assessment Norms approved at Academic Board and located at: https://www.richmond.ac.uk/university-policies/

Teaching Methodology:

This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an essential part of an interactive and participatory learning program. Audio-visual aids, study materials and electronic learning resources will be used as appropriate.

Lectures provide a framework for the course, and are designed to ensure students have an overview of main issues and concerns on a particular topic, receive clarification on the major points of debate understand the broad dimensions of core problems, and are aware of relevant literature in the specific area of concern. It is essential that lectures are supplemented with assigned readings; together, the readings and the lectures are designed to provide guidance for seminar discussion.

Indicative Text(s):
- Willis, K. (2021) *Theories and practices of development.* 3rd edn. Abingdon: Routledge.
- O'Brien, R. and Williams, M. (2020) *Global political economy: evolution and dynamics.* 6th edn. New York: Palgrave Macmillan.
- Ravenhill, J. (ed.) (2020) *Global political economy.* 6th edn. Oxford: Oxford University Press.
- Cohen, B. (2019) *Advanced Introduction to International Political Economy.* 2nd edn. Cheltenham: Edward Elgar.

Journals
Click here to enter text.

Web Sites
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See syllabus for complete reading list

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services
Revision – annual update	May 2023	